ASCC Race, Ethnicity, and Gender Diversity Panel

Approved Minutes

Tuesday, October 19th, 2021 12:00 PM – 1:30 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Hilty, Ponce, Price-Spratlen, Steele, Vankeerbergen

**Agenda**

1. Approval of 10-7-21 minutes
	* Abrams, Ponce; approved w/ one abstention
2. English and AAAS 2281 (existing cross-listed courses with GE Literature & Diversity-Social Diversity in the U.S.; will be new GE Foundation: LVPA; requesting new GE Foundation: REGD)
	* **The Panel asks that the departments amend their syllabi to include the General Education Goals and Expected Learning Outcomes for both the LVPA and REGD categories, as the course can be used to fulfill either of these GE categories. Furthermore, the panel recommends that all this be included early on in the syllabus (e.g., p. 1 instead of p. 6).**
	* **The Panel requests that the departments add to their syllabi a statement that explains how this class will fulfill the GE Goals and Expected Learning Outcomes. Additionally, the Panel requests that this statement be adjacent to the GE Goals and ELOs. While the committee recognizes that the departments have addressed this topic in other parts of the syllabi (for example, syllabus pg. 1 under “Description”) and the GE Proposal document, the Panel feels that placing it closer to the Goals and ELO’s will help students to better connect the course material to the General Education.**
	* *The Panel recommends that the departments consider more inclusion of different African ethnicities, especially as they relate to contemporary African migration, non-U.S. African-American identities and their place within the diaspora, and the work or contemporary authors whose writings address these topics.*
	* *The Panel recommends that the departments amend the grading scale (syllabus pg. 7) to include a D+. An explanation of the official marks of the university can be found in section 3335-8-21 of the Faculty Rules at* [*https://trustees.osu.edu/bylaws-and-rules/3335-8*](https://trustees.osu.edu/bylaws-and-rules/3335-8)*.*
	* *The Panel recommends that the departments include the most up-to-date version of the University’s Title IX statement, which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
	* Price-Spratlen, Abrams; unanimously approved with **two contingencies** (in bold above) and *3 recommendations* (in italics above.)
3. WGSS 2215 (existing course with GE Literature; will be new GE Foundation: LVPA; requesting new GE Foundation: REGD)
	* The Panel appreciates the syllabus’ clear focus on intersectionality and its resistance to “siloing” different areas of REGD.
	* *The Panel recommends that all courses seeking approval in the new Foundations: REGD GE category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here:* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement)
	* *The Panel recommends that the department include the most up-to-date version of the University’s Title IX statement, which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
	* *The Panel recommends that the department clarify the language surrounding what GE requirements this course fulfills. On pg. 2 of the syllabus under “General Education”, the syllabus states that “This course fulfills two General Education (GE) Foundations requirements…”. Since students cannot use 1 class to fulfill two requirements (though they can choose which requirement this class will fulfill for them,) the Panel recommends alternative language such as “This course may be used to fulfill either the GE Foundations: LVPA requirement OR the GE Foundations: REGD requirement.*
	* Ponce, Price-Spratlen; unanimously approved with *three recommendations* (in italics above) and one comment
4. History of Art 3605 (existing course with GE VPA; will be new GE Foundation: LVPA; requesting new GE Foundation: REGD)
	* The Panel appreciates the thoughtful questions that are included with the weekly schedule and recognizes how those questions are used to provide more information about the weekly topics of the course.
	* **The Panel asks that the syllabus include all the Goals and Expected Learning Outcomes for both the REGD and LVPA GE categories. These can be found at:** [**https://oaa.osu.edu/ohio-state-ge-program**](https://oaa.osu.edu/ohio-state-ge-program)**.**
	* *The Panel recommends that all courses seeking approval in the new Foundations: REGD GE category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here:* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement)
	* *The Panel recommends that the department clarify whether the textbooks for the class are recommended or required. Pg. 9 of the syllabus uses the language “I recommend…” and “The second recommended text…” but this is under the heading “What are the required texts?”*
	* *The Panel recommends removing the reference to virtual class meetings (syllabus pg. 9 under “Is attendance mandatory?”) since the Course Change Request (pg. 1) indicates that no section of this course has a distance component.*
	* *The Panel recommends that the department include an introduction to concepts such as race, ethnicity, gender, and intersectionality in the first few class meetings as a way to emphasize to students that these issues are central to the course.*
	* Price-Spratlen, Abrams; unanimously approved with **one contingency** (in bold above,) *four recommendations* (in italics above) and one comment